



TUMBARUMBA HIGH SCHOOL

STAGE 6 COURSE
ASSESSMENT BOOKLET
YEAR 12 2021-2022



Education
Public Schools



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Assessment Requirements

This booklet outlines the work that students must complete and the conditions that apply to assessments at the Higher School Certificate level (Year 12) at Tumbarumba High School.

Students are reminded that the issuing of this book to each student is evidence that they have been informed of the assessment requirements.

1. Assessment Program

The Stage 6 Assessment Program at Tumbarumba High School begins in Week 1, Term 4, 2021 and continues for the duration of the HSC course.

There are two aspects of satisfactory achievement of results in HSC courses:

- Satisfactory completion of the Assessment program, and
- Satisfactory completion of a course.

No assessment tasks are set for the week before the mid-course major examinations and the 2 weeks before the Trial examinations.

2. The Purpose of Assessment

The Assessment marks as submitted by the school for each course are intended to measure students' achievement relative to each other at the end of the HSC course.

It is based on:

- A wider range of syllabus outcomes than may be measured by the final exit examination, although it must cover all the objectives measured
- Multiple measures and observations made throughout the HSC course rather than at a single final examination.

3. Course of Study Requirements

To qualify for the Higher School Certificate students must satisfactorily complete a Preliminary pattern of study comprising at least 12 units and an HSC pattern of study comprising at least 10 units. Both patterns must include:

- at least six units from Board Developed Courses;
- at least two units of a Board Developed Course in English;
- at least three courses of two units value or greater (either Board Developed or Board Endorsed Courses);
- at least four subjects.

To satisfy pattern of study requirements for the Higher School Certificate a student may count a maximum of six units from courses in Science in each study pattern.

4. Australian Tertiary Admissions Rank (ATAR)

Students who wish to receive the ATAR must apply for it. The ATAR is calculated by the Universities. To be eligible for an ATAR a student must complete:

- At least 10 units from Board Developed Courses including at least 2 units of English
- The Board Developed Courses must include at least 3 courses of 2 units or greater, and at least 4 subjects
- No more than 2 units of Category B courses can be counted towards an ATAR. Category B courses include Vocational & Training Frameworks courses (VET)

5. Satisfactory Course Completion

Satisfactorily completion of a course involves not only the completion of assessment tasks but satisfactory participation and progress in **all** aspects of that course.

To satisfactorily study a course you must:

- Complete the requirements of the course as specified by the syllabus. This includes mandatory oral, practical and project work.
- Make a genuine attempt at assessment tasks that contribute in excess of 50% of available marks in the course.
- Attend all timetabled classes on a regular basis.
- Apply yourself with diligence and sustained effort to the set tasks and experiences provided in the course by the school.

6. Completion of Assessment Tasks

The NESAs expects students to attempt ALL assessment tasks set. Students must make a genuine attempt at assessment tasks that contribute in excess of 50% of available marks in the course. Failure to do so will result in an N-award for that course.

Students who do not comply with assessment requirements in any course and receive a non-completion determination in a course will have neither an assessment mark nor an examination mark awarded for that course.

In the case of Extension courses, students who do not comply with the minimum assessment requirements for any co-requisite course will not receive a result in either course.

7. Assessment Task Notification

Students will be informed, in writing, of the set dates and details of each assessment task, at least two weeks prior to the task.

The school has the responsibility to let students know:

- What will be assessed
- How it will be assessed
- When it will be assessed
- The relative value of each task

NESA specifies the weightings which must be used for specific syllabus objectives. This basic information is in the schedules which follow. Teachers will provide further details two weeks before the task is due. These details may include dates when teachers will check the progress of assessment assignments and projects.

Students will be notified in writing of any alterations to the scheduling or nature of the assessment tasks or any other changes to the assessment procedures or policy. When a student returns from any absence, it is the student's responsibility to enquire about any work set during the absence.

8. Submitted Assessment Tasks

Students must submit their assessment task in accordance with the time and date stipulated on the assessment task notification. If the teacher is not available, then the task must be handed to the Head Teacher, Deputy Principal or Principal. The student must sign the submission record and this must be retained in the course HSC Monitoring Folder.

If a student is absent from school on the due date of an assessment task because of a legitimate school activity (e.g. a sporting excursion) the student must submit the task before going on the excursion. The due date is only the last day on which the task could be submitted.

9. Missed or Late Assessment Tasks

If an assessment examination or in-class task is missed, a zero mark will be awarded automatically. Students will be given the opportunity to complete that task at a later date, but the zero mark will still apply unless an appeal is submitted and upheld.

A non-serious attempt at an assessment task will be regarded as a non-attempt and will be awarded a zero mark. Responses submitted which are trivial, frivolous, plagiarised or offensive in nature may be regarded as non-serious.

10. Appeals/Extensions

Students are advised to complete all assessment tasks to the best of their ability and to advise the school immediately if circumstances may prevent them from doing so. Students who are absent from a task or fail to submit a task on the due date may appeal against a zero mark. The pro-forma for an appeal is included in this booklet.

Grounds for appeals against a zero mark must be serious and substantiated - students must be able to prove the reason for absence or late submission.

Serious - the reason for lateness/absence was of a serious nature, e.g. illness or misadventure which would reasonably be expected to prevent a student from completing the test or task as required.

Substantiated - written proof of the reasons for lateness/absence must be provided with an appeal e.g. Medical certificate for illness or accident, note on letterhead to confirm a significant appointment.

Where students anticipate inability to complete assessment tasks by the due date, they may submit an appeal to the Head Teacher through their supervising teacher for an extension of time. This should be submitted before the due date of the assessment task and does not guarantee the extension. Again, appeals for extensions should be serious and substantiated.

Note:

- Any appeal against a zero mark or procedural arrangements associated with an assessment task must be completed within **three days** of the task's due date.
- Appeals must be submitted to the Head Teacher.
- If an appeal is upheld, the student may be set an alternative task or may be issued an estimate based on other appropriate evidence.

11. Student Absences

A student's absence from an in-class assessment task due to other school activities will be regarded as a legitimate absence. Students have a responsibility to inform their class teacher immediately such a clash of dates is known. An appeal form will need to be submitted if the date of the task cannot be changed. If a student is guilty of fractional truancy (truants the lesson of an assessment task) the zero mark will stand.

12. Technological Failure

Computer failure is not an automatic excuse for inability to complete tasks on the due date.

It is the student's responsibility to back-up any work in progress and keep a hard copy of text.

Extensions will be given only if students can provide proof of work completed and can outline the direction of their work to the teacher.

13. Malpractice/Cheating

Students must follow teacher instructions. Students who do not follow instructions, who cheat, or who are dishonest in any way, will receive a zero mark.

14. N-Award HSC Course

When it becomes clear that a student may be at risk of receiving an N-award, an Early Warning letter will be sent, indicating the reasons for this and what actions needs to be taken to rectify the situation.

Should this not achieve a substantial improvement, a further letter will be sent. If no improvement results, this is sufficient documentation for an N-award and may result in the non-award of the Higher School Certificate.

If at any time it appears that a student is at risk of being given an N-determination (non-completion of course requirements) in any course, including VET courses, the Principal must warn the student as soon as possible and advise the parent or guardian (if the student is under 18 years of age) in writing. This warning should be given in time for the problem to be corrected and should provide advice about the possible consequences of an N-determination in a course on Higher School Certificate eligibility.

The principal must:

- advise the student in writing of the tasks or actions to be undertaken in time for the problem to be corrected;
- advise the parent or guardian in writing (if the student is under 18 years of age);
- request from the student/parent a written acknowledgement of the warning;
- issue at least one follow-up warning letter if the problem has not been corrected;
- retain copies of the warning notice(s) and other relevant documentation.

15. VET Mandatory Work Placement

As with all other HSC courses, students undertaking VET courses may be deemed to have either completed or not completed course requirements. The course completion criteria form the basis for this decision. It should be noted that if a student fails to undertake any mandatory work placement component it may be determined that the student has not made a genuine attempt to complete course requirements. In this case the principal can indicate that the course has not been satisfactorily completed and the student may be issued with an N-determination.

Stage 6 HSC Courses

HSC Assessment Schedules by Subject

	Task 1	Task 2	Task 3	Task 4
Outcomes	AH12-6 AH12-8 AH12-9 AH12-10	AH12-1 AH12-2 AH12-3 AH12-9	AH12-5 AH12-6 AH12-8 AH12-9	AH12-3 AH12-4 AH12-6 AH12-7
Due Date	Term 4 Week 9	Term 1 Week 7	Term 2 Week 6	Term 3 Week 6
Task Type	Source-based Analysis	Research Task	Historical Analysis	Trial HSC Examination
Task Weighting	20%	25%	25%	30%
Task Topic	Core Study- Cities of Vesuvius: Pompeii and Herculaneum	Ancient Societies	Personalities in their Times	All Topics

Course Outcomes:

- AH12-1** Accounts for the nature of continuity and change in the ancient world
- AH12-2** Proposes arguments about the varying causes and effects of events and developments
- AH12-3** Evaluates the role of historical features, individuals and groups in shaping the past
- AH12-4** Analyses the different perspectives of individuals and groups in their historical context
- AH12-5** Assesses the significance of historical features, people, places, events and developments of the ancient world
- AH12-6** Analyses and interprets different types of sources for evidence to support an historical account or argument
- AH12-7** Discusses and evaluates differing interpretations and representations of the past
- AH12-8** Plans and conducts historical investigations and presents reasoned conclusions, using relevant evidence from a range of sources
- AH12-9** Communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms
- AH12-10** Analyses issues relating to the ownership, custodianship and conservation of the ancient past

	Task 1	Task 2	Task 3	Task 4
Outcomes	BIO11/12-1 BIO11/12-2 BIO11/12-3 BIO11/12-6 BIO11/12-7 BIO12-12	BIO11/12-1 BIO11/12-3 BIO11/12-4 BIO11/12-5 BIO11/12-6	BIO11/12-3 BIO 11/12-2 BIO 11/12-4 BIO 11/12-5 BIO12-14	All Outcomes
Due Date	Term 4 Week 10	Term 2 Week 1	Term 3 Week 3	Term 3 Week 6
Task Type	Research Task	Depth Study	Practical Task	Trial HSC Examination
Task Weighting	20%	30%	20%	30%
Task Topic	<i>Heredity</i> Module 5	<i>Genetic Change</i> Module 6	<i>Infectious Disease</i> Module 7	All Modules

Course Outcomes:

- BIO11/12-1** Questioning and predicting - develops and evaluates questions and hypotheses for scientific investigation
- BIO 11/12-2** Planning investigations - designs and evaluates investigations in order to obtain primary and secondary data and information
- BIO 11/12-3** Conducting investigations - conducts investigations to collect valid and reliable primary and secondary data and information
- BIO 11/12-4** Processing data and information - selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media
- BIO 11/12-5** Analysing data and information - analyses and evaluates primary and secondary data and information
- BIO 11/12-6** Problem solving - solves scientific problems using primary and secondary data, critical thinking skills and scientific processes
- BIO 11/12-7** Communicating - communicates scientific understanding using suitable language and terminology for a specific audience or purpose
- BIO12-12** Explains the structures of DNA and analyses the mechanisms of inheritance and how processes of reproduction ensure continuity of species
- BIO12-13** Explains natural genetic change and the use of genetic technologies to induce genetic change
- BIO12-14** Analyses infectious disease in terms of cause, transmission, management and the organism's response, including the human immune system
- BIO12-15** Explains non-infectious disease and disorders and a range of technologies and methods used to assist, control, prevent and treat non-infectious disease

	Task 1	Task 2	Task 3	Task 4
Outcomes	H1 H2 H3 H4 H5	H2 H5 H6 H7 H8 H9	H2 H4 H5 H6 H8 H9 H10	H1 H2 H3 H4 H5 H6 H8 H9 H10
Due Date	Term 4 Week 9	Term 1 Week 6	Term 2 Week 9	Term 3 Week 6
Task Type	Topic Test	Extended Response	Stimulus Task	Trial HSC Examination
Task Weighting	25%	20%	25%	30%
Task Topic	Marketing	Operations	Finance	All Topics

Course Outcomes:

- H1** Critically analyses the role of business in Australia and globally.
- H2** Evaluates management strategies in response to changes in internal and external influences.
- H3** Discusses the social and ethical responsibilities of management.
- H4** Analyses business functions and processes in large and global businesses.
- H5** Explains management strategies and their impact on businesses.
- H6** Evaluates the effectiveness of management in the performance of businesses.
- H7** Plans and conducts investigations into contemporary business issues.
- H8** Organises and evaluates information for actual and hypothetical business situations.
- H9** Communicates business information, issues and concepts in appropriate formats.
- H10** Applies mathematical concepts appropriately in business situations.

Community & Family Studies

	Task 1	Task 2	Task 3	Task 4
Outcomes	H4.1, H4.2	H1.1 H2.2, H2.3 H3.1, H3.3 H4.2 H5.1	H1.1 H2.1 H2.2 H3.2 H3.4	All Outcomes
Due Date	Term 4 Week 9	Term 2 Week 1	Term 2 Week 7	Term 3 Week 6
Task Type	Individual Research Topic	Research Brochure	Case Study	Trial HSC Examination
Task Weighting	25%	25%	25%	25%
Task Topic	Research Methodologies	Groups in Contexts	Parenting and Caring	All Topics

Course Outcomes:

- H1.1** Analyses the effect of resource management on the well-being of individuals, groups, families and communities
- H2.1** Analyses different approaches to parenting and caring relationships
- H2.2** Evaluates strategies to contribute to positive relationships and the well-being of individuals, groups, families and communities
- H2.3** Critically examines how individual rights and responsibilities in various environments contribute to well-being
- H3.1** Analyses the sociocultural factors that lead to special needs of individuals in groups
- H3.2** Evaluates networks available to individuals, groups and families within communities
- H3.3** Critically analyses the role of policy and community structures in supporting diversity
- H3.4** Critically evaluates the impact of social, legal and technological change on individuals, groups, families and communities
- H4.1** Justifies and applies appropriate research methodologies
- H4.2** Communicates ideas, debates issues and justifies opinions
- H5.1** Proposes management strategies to enable individuals and groups to satisfy their specific needs and to ensure equitable access to resources
- H5.2** Develops strategies for managing multiple roles and demands of family, work and other environments
- H6.1** Analyses how the empowerment of women and men influences the way they function within society.
- H6.2** Formulates strategic plans that preserve rights, promote responsibilities and establish roles leading to the creation of positive social environments.

	Task 1	Task 2	Task 3	Task 4
Outcomes	EA12-1 EA12-3 EA12-5 EA12-6 EA12-7	EA12-2 EA12-4 EA12-6 EA12-7 EA12-8	EA12-2 EA12-3 EA12-4 EA12-5 EA12-9	EA12-1 EA12-3 EA12-5 EA12-6 EA12-7
Due Date	Term 4 Week 8	Term 1 Week 8	Term 3 Week 1	Term 3 Week 6
Task Type	Analytical Response <i>Prescribed & Related Texts</i>	Multimodal Presentation	Creative Writing and Reflection	Trial HSC Examination
Task Weighting	25%	25%	20%	30%
Task Topic	<i>Texts and Human Experiences</i> Common Module	<i>Textual Conversations</i> Module A <i>The Craft of Writing</i> Module C	<i>Critical Study of Literature</i> Module B <i>The Craft of Writing</i> Module C	Common Module Modules A, B & C

Course Outcomes:

- EA12-1** Independently responds to, composes and evaluates a range of complex texts for understanding, interpretation, critical analysis, imaginative expression and pleasure
- EA12-2** Uses, evaluates and justifies processes, skills and knowledge required to effectively respond to and compose texts in different modes, media and technologies
- EA12-3** Critically analyses and uses language forms, features and structures of texts justifying appropriateness for specific purposes, audiences and contexts and evaluates their effects on meaning
- EA12-4** Strategically adapts and applies knowledge, skills and understanding of language concepts and literary devices in new and different contexts
- EA12-5** Thinks imaginatively, creatively, interpretively, critically and discerningly to respond to, evaluate and compose texts that synthesise complex information, ideas and arguments
- EA12-6** Investigates and evaluates the relationships between texts
- EA12-7** Evaluates the diverse ways texts can represent personal and public worlds and recognises how they are valued
- EA12-8** Explains and evaluates nuanced cultural assumptions and values in texts and their effects on meaning
- EA12-9** Reflects on, evaluates and monitors own learning and refines individual and collaborative processes as an independent learner

English Standard

	Task 1	Task 2	Task 3	Task 4
Outcomes	EN12-1 EN12-3 EN12-5 EN12-6 EN12-7	EN12-2 EN12-4 EN12-5 EN12-7 EN12-8	EN12-2 EN12-3 EN12-4 EN12-5 EN12-9	EN12-1 EN12-3 EN12-5 EN12-6 EN12-7
Due Date	Term 4 Week 8	Term 1 Week 8	Term 3 Week 1	Term 3 Week 6
Task Type	Analytical Response <i>Prescribed & Related Texts</i>	Multimodal Presentation	Writing Portfolio	Trial HSC Examination
Task Weighting	25%	25%	20%	30%
Task Topic	<i>Texts and Human Experiences</i> Common Module	<i>Language Identify and Culture</i> Module A <i>The Craft of Writing</i> Module C	<i>Close Study of Literature</i> Module B <i>The Craft of Writing</i> Module C	Common Module Modules A, B & C

Course Outcomes:

- EN12-1** Independently responds to and composes complex texts for understanding, interpretation, critical analysis, imaginative expression and pleasure
- EN12-2** Uses, evaluates and justifies processes, skills and knowledge required to effectively respond to and compose texts in different modes, media and technologies
- EN12-3** Analyses and uses language forms, features and structures of texts and justifies their appropriateness for purpose, audience and context and explains effects on meaning
- EN12-4** Adapts and applies knowledge, skills and understanding of language concepts and literary devices into new and different contexts
- EN12-5** Thinks imaginatively, creatively, interpretively, analytically and discerningly to respond to and compose texts that include considered and detailed information, ideas and arguments
- EN12-6** Investigates and explains the relationships between texts
- EN12-7** Explains and evaluates the diverse ways texts can represent personal and public worlds
- EN12-8** Explains and assesses cultural assumptions in texts and their effects on meaning
- EN12-9** Reflects on, assesses and monitors own learning and refines individual and collaborative processes as an independent learner

	Task 1	Task 2	Task 3	Task 4
Outcomes	ES12-1 ES12-3 ES12-5 ES12-6	ES12-8 ES12-9 ES12-10	ES12-2 ES12-4 ES12-7	ES12-1 ES12-2 ES12-3 ES12-4 ES12-6 ES12-7 ES12-8 ES12-9
Due Date	Term 4 Week 9	Term 1 Week 6	Term 3 Week 2	Term 3 Week 6
Task Type	Composing Task – Fiction	Presentation Project	Composition Portfolio	Trial HSC Examination
Task Weighting	20%	20%	30%	30%
Task Topic	<i>Texts and Human Experiences Common Module</i>	Module 1	Module 2	All Modules

Course Outcomes:

- ES12-1** Comprehends and responds analytically and imaginatively to a range of texts, including short and extended texts, literary texts and texts from academic, community, workplace and social contexts for a variety of purposes
- ES12-2** Identifies, uses and assesses strategies to comprehend increasingly complex and sustained written, spoken, visual, multimodal and digital texts that have been composed for different purposes and contexts
- ES12-3** Accesses, comprehends and uses information to communicate in a variety of ways
- ES12-4** Composes proficient texts in different forms
- ES12-5** Develops knowledge, understanding and appreciation of how language is used, identifying and explaining specific language forms and features in texts that convey meaning to different audiences
- ES12-6** Uses appropriate strategies to compose texts for different modes, media, audiences, contexts and purposes
- ES12-7** Represents own ideas in critical, interpretive and imaginative texts
- ES12-8** Understands and explains the relationships between texts
- ES12-9** Identifies and explores ideas, values, points of view and attitudes expressed in texts, and explains ways in which texts may influence, engage and persuade different audiences
- ES12-10** Monitors and reflects on own learning and adjusts individual and collaborative processes to develop as a more independent learner

	Task 1	Task 2	Task 3	Task 4
Outcomes	H1 H2 H10 H13	H3 H7 H9 H11 H12	H4 H5 H6 H8	All Outcomes
Due Date	Term 1 Week 4	Term 2 Week 5	Term 3 Week 2	Term 3 Week 6
Task Type	Fieldwork Report	Extended Response	Local Case Study Research	Trial HSC Examination
Task Weighting	20%	25%	25%	30%
Task Topic	Ecosystems at Risk	Ecosystems at Risk / Urban Places	People and Economic Activity	All Topics

Course Outcomes:

- H1** Explains the changing nature, spatial patterns and interaction of ecosystems, urban places and economic activity
- H2** Explains the factors which place ecosystems at risk and the reasons for their protection
- H3** Analyses contemporary urban dynamics and applies them in specific contexts
- H4** Analyses the changing spatial and ecological dimensions of an economic activity
- H5** Evaluates environmental management strategies in terms of ecological sustainability
- H6** Evaluates the impacts of, and responses of people to, environmental change
- H7** Justifies geographical methods applicable and useful in the workplace and relevant to a changing world
- H8** Plans geographical inquiries to analyse and synthesise information from a variety of sources
- H9** Evaluates geographical information and sources for usefulness, validity and reliability
- H10** Applies maps, graphs and statistics, photographs and fieldwork to analyse and integrate data in geographical contexts
- H11** Applies mathematical ideas and techniques to analyse geographical data
- H12** Explains geographical patterns, processes and future trends through appropriate case studies and illustrative examples
- H13** Communicates complex geographical information, ideas and issues effectively, using appropriate written and/or oral, cartographic and graphic forms

	Task 1	Task 2	Task 3	Task 4
Outcomes	H2.1 H3.1, H3.2, H3.3 H4.1, H4.2, H4.3 H5.1, H5.2 H6.1, H6.2	H1.1, H1.2, H1.3 H5.1 H7.1, H7.2	H1.1, H1.2, H1.3 H7.1, H7.2	All Outcomes
Due Date	Term 4 Week 9	Term 1 Week 7	Term 2 Week 7	Term 3 Week 6
Task Type	Communication & Management	Research Assignment	In Class Task	Trial HSC Examination
Task Weighting	40%	20%	20%	20%
Task Topic	Folio Development	Industry Study	Industry Study	All Topics

Course Outcomes:

- H1.1** Investigates industry through the study of businesses in one focus area
- H1.2** Identifies appropriate equipment, production and manufacturing techniques and describes the impact of new and developing technologies in industry
- H1.3** Identifies important historical developments in the focus area industry
- H2.1** Demonstrates proficiency in the use of safe working practices and workshop equipment maintenance techniques
- H3.1** Demonstrates skills in sketching, producing and interpreting drawings
- H3.2** Selects and applies appropriate research and problem-solving skills
- H3.3** Applies and justifies design principles effectively through the production of a Major Project
- H4.1** Demonstrates competence in a range of practical skills appropriate to the Major Project
- H4.2** Explores the need to outsource appropriate expertise where necessary to complement personal practical skills
- H4.3** Critically applies knowledge and skills related to properties and characteristics of materials/components
- H5.1** Selects and uses communication and information processing skills
- H5.2** Examines and applies appropriate documentation techniques to project management
- H6.1** Evaluates the characteristics of quality manufactured products
- H6.2** Applies the principles of quality and quality control
- H7.1** Explains the impact of the focus area industry on the social and physical environment
- H7.2** Analyses the impact of existing, new and emerging technologies of the focus industry on society and the environment

Investigating Science

	Task 1	Task 2	Task 3	Task 4
Outcomes	INS11/12-1 INS11/12-2 INS11/12-3 INS11/12-4 INS11/12-5 INS11/12-7 INS12-12 INS12-13 INS12-14	INS11/12-1 INS11/12-2 INS11/12-3 INS11/12-4 INS11/12-5 INS11/12-6 INS11/12-7 INS11/12-7 INS12-12 INS12-12 INS12-14	INS11/12-1 INS11/12-4 INS11/12-6 INS11/12-7 INS12-13 INS12-14 INS12-15	INS11/12-1 INS11/12-2 INS11/12-4 INS11/12-5 INS11/12-6 INS11/12-7 INS12-12 INS12-13 INS12-14 INS12-15
Due Date	Term 4 Week 8	Term 1 Week 5	Term 2 Week 8	Term 3 Week 6
Task Type	Depth Study with Scientific Report	Scientific Report	Research Task – Secondary Investigation	Trial HSC Examination
Task Weighting	20%	20%	30%	30%
Task Topic	<i>Scientific Investigations</i> Module 5 <i>Technologies</i> Module 6	<i>Technologies</i> Module 6 <i>Fact or Fallacy?</i> Module 7	<i>Science and Society</i> Module 8	All Modules

Course Outcomes:

- INS11/12-1** Develops and evaluates questions and hypotheses for scientific investigation
- INS11/12-2** Designs and evaluates investigations in order to obtain primary and secondary data and information
- INS11/12-3** Conducts investigations to collect valid and reliable primary and secondary data and information
- INS11/12-4** Selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media
- INS11/12-5** Analyses and evaluates primary and secondary data and information
- INS11/12-6** Solves scientific problems using primary and secondary data, critical thinking skills and scientific processes.
- INS11/12-7** Communicates scientific understanding using suitable language and terminology for a specific audience or purpose
- INS12-12** Develops and evaluates the process of undertaking scientific investigations
- INS12-13** Describes and explains how science drives the development of technologies
- INS12-14** Uses evidence-based analysis in a scientific investigation to support or refute a hypothesis
- INS12-15** Evaluates the implications of ethical, social, economic and political influences on science

	Task 1	Task 2	Task 3	Task 4
Outcomes	H1 H2 H6 H7 H8 H9 H10	H1 H2 H6 H7 H8 H9 H10	H1 H2 H3 H4 H6 H7 H8 H9 H10	H1 H2 H4 H5 H6 H7 H10
Due Date	Term 4 Week 8	Term 1 Week 6	Term 2 Week 6	Term 3 Week 6
Task Type	In Class Essay	Media File	Research and Report Presentation	Trial HSC Examination
Task Weighting	20%	20%	30%	30%
Task Topic	Crime	Human Rights	Elective Study	All Topics

Course Outcomes:

- H1** Identifies and applies legal concepts and terminology
- H2** Describes and explains key features of and the relationship between Australian and international law
- H3** Analyses the operation of domestic and international legal systems
- H4** Evaluates the effectiveness of the legal system in addressing issues
- H5** Explains the role of law in encouraging cooperation and resolving conflict as well as initiating and responding to change
- H6** Assesses the nature of the interrelationship between legal system and society
- H7** Evaluates the effectiveness of the law in achieving justice
- H8** Locates, selects, organises, synthesises and analyses legal information from a variety of sources including legislation, cases, media, international instruments and documents
- H9** Communicates legal information using well-structured and logical arguments
- H10** Analyses differing perspectives and interpretations of legal

Mathematics Standard 1

	Task 1	Task 2	Task 3	Task 4
Outcomes	MS1-12-8 MS1-12-9 MS1-12-10	MS1-12-3 MS1-12-4 MS1-12-5 MS1-12-10	MS1-12-2 MS1-12-7 MS1-12-9 MS1-12-10	All Outcomes
Due Date	Term 4 Week 8	Term 1 Week 10	Term 2 Week 9	Term 3 Week 6
Task Type	Assignment	Mid-Course Assessment	Assignment	Trial HSC Examination
Task Weighting	20%	25%	25%	30%
Task Topic	N1 Networks and Paths	F2 Investment M3 Right- Angled Triangles M4 Rates	S3 Further Statistical Analysis	All Topics

Course Outcomes:

- MS1-12-1** Uses algebraic and graphical techniques to evaluate and construct arguments in a range of familiar and unfamiliar contexts
- MS1-12-2** Analyses representations of data in order to make predictions and draw conclusions
- MS1-12-3** Interprets the results of measurements and calculations and makes judgements about their reasonableness
- MS1-12-4** Analyses simple two- dimensional models to solve practical problems
- MS1-12-5** Makes informed decisions about financial situations likely to be encountered post-school
- MS1-12-6** Represents the relationships between changing quantities in algebraic and graphical forms
- MS1-12-7** Solves problems requiring statistical processes
- MS1-12-8** Applies network techniques to solve network problems
- MS1-12-9** Chooses and uses appropriate technology effectively and recognises appropriate times for such use
- MS1-12-10** Uses mathematical argument and reasoning to evaluate conclusions, communicating a position clearly to others

An external written Higher School Certificate examination will be conducted for this course. This examination is optional. In the year they will complete the course, students will specify whether or not they choose to undertake the external written examination.

	Task 1	Task 2	Task 3	Task 4
Outcomes	MS2-12-8 MS2-12-9 MS2-12-10	MS2-12-3 MS2-12-4 MS2-12-5 MS2-12-10	MS2-12-2 MS2-12-7 MS2-12-9 MS2-12-10	All Outcomes
Due Date	Term 4 Week 8	Term 1 Week 10	Term 2 Week 9	Term 3 Week 6
Task Type	Assignment	Mid-Course Assessment	Assignment	Trial HSC Examination
Task Weighting	20%	25%	25%	30%
Task Topic	N2 Network Concepts	F4 Investments and Loans M6 Non-Right-Angled Trigonometry M7 Rates and Ratios	S4 Bivariate Data Analysis	All Topics

Course Outcomes:

- MS2-12-1** Uses detailed algebraic and graphical techniques to critically evaluate and construct arguments in a range of familiar and unfamiliar contexts
- MS2-12-2** Analyses representations of data in order to make inferences, predictions and draw conclusions
- MS2-12-3** Interprets the results of measurements and calculations and makes judgements about their reasonableness, including the degree of accuracy and the conversion of units where appropriate
- MS2-12-4** Analyses two-dimensional and three-dimensional models to solve practical problems
- MS2-12-5** Makes informed decisions about financial situations, including annuities and loan repayments
- MS2-12-6** Solves problems by representing the relationships between changing quantities in algebraic and graphical forms
- MS2-12-7** Solves problems requiring statistical processes, including the use of the normal distribution and the correlation of bivariate data
- MS2-12-8** Solves problems using networks to model decision-making in practical problems
- MS2-12-9** Chooses and uses appropriate technology effectively in a range of contexts, and applies critical thinking to recognise appropriate times and methods for such use
- MS2-12-10** Uses mathematical argument and reasoning to evaluate conclusions, communicating a position clearly to others and justifying a response

Modern History

	Task 1	Task 2	Task 3	Task 4
Outcomes	MH12-3 MH12-4 MH12-6 MH12-7 MH12-9	MH12-2 MH12-3 MH12-4 MH12-5 MH12-8 MH12-9	MH12-2 MH12-5 MH12-7 MH12-8	MH12-3 MH12-4 MH12-5 MH12-7 MH12-9
Due Date	Term 4 Week 10	Term 1 Week 6	Term 2 Week 7	Term 3 Week 6
Task Type	Source Analysis	Historical Analysis	Fact-file Portfolio	Trial HSC Examination
Task Weighting	20%	25%	25%	30%
Task Topic	<i>Power and Authority in the Modern World 1919–1946</i> Core Module	National Studies	Peace and Conflict	All Topics

Course Outcomes:

- MH12-1** Accounts for the nature of continuity and change in the modern world
- MH12-2** Proposes arguments about the varying causes and effects of events and developments
- MH12-3** Evaluates the role of historical features, individuals, groups and ideas in shaping the past
- MH12-4** Analyses the different perspectives of individuals and groups in their historical context
- MH12-5** Assesses the significance of historical features, people, ideas, movements, events and developments of the modern world
- MH12-6** Analyses and interprets different types of sources for evidence to support an historical account or argument
- MH12-7** Discusses and evaluates differing interpretations and representations of the past
- MH12-8** Plans and conducts historical investigations and presents reasoned conclusions, using relevant evidence from a range of sources
- MH12-9** Communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms

	Task 1	Task 2	Task 3	Task 4
Outcomes	H1 H2 H3 H5 H14 H16	H8 H13 H16 H17	H7 H8 H9 H10 H11	All Outcomes
Due Date	Term 4 Week 8	Term 1 Week 6	Term 2 Week 9	Term 3 Week 6
Task Type	Report / Presentation	Research Task / Extended Response	Athlete Profile	Trial HSC Examination
Task Weighting	25%	20%	25%	30%
Task Topic	<i>Health Priorities in Australia Core 1</i>	<i>Sports Medicine Option 3</i>	<i>Factors Affecting Performance Core 2</i>	All Topics

Course Outcomes:

- H1** Describes the nature and justifies the choice of Australia's health priorities
- H2** Analyses and explains the health status of Australians in terms of current trends and groups most at risk
- H3** Analyses the determinants of health and health inequities
- H4** Argues the case for health promotion based on the Ottawa Charter
- H5** Explains the different roles and responsibilities of individuals, communities and governments in addressing Australia's health priorities
- H7** Explains the relationship between physiology and movement potential
- H8** Explains how a variety of training approaches and other interventions enhance performance and safety in physical activity
- H9** Explains how movement skill is acquired and appraised
- H10** Designs and implements training plans to improve performance
- H11** Designs psychological strategies and nutritional plans in response to individual performance needs
- H13** Selects and applies strategies for the management of injuries and the promotion of safety in sport and physical activity (Option 3)
- H14** Argues the benefits of health-promoting actions and choices that promote social justice
- H15** Critically analyses key issues affecting the health of Australians and proposes ways of working towards better health for all
- H16** Devises methods of gathering, interpreting and communicating information about health
- H17** Selects appropriate options and formulates strategies based on a critical analysis of the factors that affect performance and safe participation and physical activity concepts

	Task 1	Task 2	Task 3	Task 4
Outcomes	H9 H10	H3 H5	All Outcomes	H3 H5
Due Date	Term 4 Week 7	Term 1 Week 4	Term 3 Week 6	Term 3 Week 8
Task Type	Formal Essay	Process Diary	Trial HSC Examination	Body of Work
Task Weighting	20%	30%	30%	20%
Task Topic	Local Architecture	Art Making Refinement	All Topics	Art Making Refinement

Course Outcomes:

- H1** Initiates and organises artmaking practice that is sustained, reflective and adapted to suit particular conditions
- H2** Applies their understanding of the relationships among the artist, artwork, world and audience through the making of a body of work
- H3** Demonstrates an understanding of the frames when working independently in the making of art
- H4** Selects and develops subject matter and forms in particular ways as representations in artmaking
- H5** Demonstrates conceptual strength in the production of a body of work that exhibits coherence and may be interpreted in a range of ways
- H6** Demonstrates technical accomplishment, refinement and sensitivity appropriate to the artistic intentions within a body of work
- H7** Applies their understanding of practice in art criticism and art history
- H8** Applies their understanding of the relationships among the artist, artwork, world and audience
- H9** Demonstrates an understanding of how the frames provide for different orientations to critical and historical investigations of art
- H10** Constructs a body of significant art histories, critical narratives and other documentary accounts of representation in the visual arts

	Task 1	Task 2	Task 3
Outcomes	CH3 CH4	DM4 DM5	DM1 DM2 DM3
Due Date	Term 1 Week 7	Term 3 Week 7	Term 3 Week 9
Task Type	Case Study & Presentation	Process Diary	Exhibition
Task Weighting	30%	35%	35%
Task Topic	Portraiture	Art Making Refinement	Art Making Exhibition

Course Outcomes:

- DM1** Generates a characteristic style that is increasingly self-reflective in their design practice
- DM2** Explores concepts of artist/designer, kinds of designed works, and interpretations of the world and audience/consumer response in their making of designed works
- DM3** Investigates different points of view in the making of designed works
- DM4** Generates images and ideas as representations/simulations
- DM5** Develops different techniques suited to artistic and design intentions in the making of a range of works
- DM6** Takes into account issues of Work Health and Safety in the making of a range of works
- CH1** Generates in their critical and historical practice ways to interpret and explain design
- CH2** Investigates the roles and relationships among the concepts of artist/designer, work, world and audience/consumer in critical and historical investigations
- CH3** Distinguishes between different points of view, using the frames in their critical and historical investigations
- CH4** Explores ways in which histories, narratives and other accounts can be built to explain practices and interests in the fields of design

Work Studies (120 hours)

	Task 1	Task 2	Task 3	Task 4
Outcomes	3 5 6 7	1 5 7 8	2 4 6 8 9	All Outcomes
Due Date	Term 4 Week 9	Term 1 Week 6	Term 2 Week 8	Term 3 Week 6
Task Type	Scenario Task	Research Task	Presentation	Trial HSC Examination
Task Weighting	20%	25%	25%	30%
Task Topic	<i>My Working Life</i> Core Module	<i>Managing Work and Life Commitments</i> Module 5 <i>Self-Employment</i> Module 8	<i>In the Workplace</i> Module 1	All Modules

Course Outcomes:

- 1 Investigates a range of work environments
- 2 Examines different types of work and skills for employment
- 3 Analyses employment options and strategies for career management
- 4 Assesses pathways for further education, training and life planning
- 5 Communicates and uses technology effectively
- 6 Applies self-management and teamwork skills
- 7 Utilises strategies to plan, organise and solve problems
- 8 Assesses influences on people's working lives
- 9 Evaluates personal and social influences on individuals and groups

	Task 1	Task 2	Task 3	Task 4
Outcomes	3 5 6 7	1 5 7 8	2 4 6 8 9	All Outcomes
Due Date	Term 4 Week 9	Term 1 Week 7	Term 2 Week 8	Term 3 Week 6
Task Type	Scenario Task	Research Task	Presentation	Trial HSC Examination
Task Weighting	20%	25%	25%	30%
Task Topic	<i>Teamwork and Enterprise Skills</i> Module 4	<i>Managing Work and Life Commitments</i> Module 5 <i>Self- Employment</i> Module 8	<i>Workplace Issues</i> Module 7	All Modules

Course Outcomes:

- 1 Investigates a range of work environments
- 2 Examines different types of work and skills for employment
- 3 Analyses employment options and strategies for career management
- 4 Assesses pathways for further education, training and life planning
- 5 Communicates and uses technology effectively
- 6 Applies self-management and teamwork skills
- 7 Utilises strategies to plan, organise and solve problems
- 8 Assesses influences on people's working lives
- 9 Evaluates personal and social influences on individuals and groups

VET Hospitality (240 hours)

	Year 11	Year 12
Due Date	Term 3 Week 10	Term 3 Week 10
Task Type	Mid-Course Examination	Trial HSC Examination
Competencies	BSBWOR203 Work effectively with others BSBCMM201 Communicate in the Workplace SITXFSA001 Use hygienic practices for food safety SITHCCC001 Use food preparation equipment SITXFSA002 Participate in safe food handling practices SITHFAB005 Prepare and serve espresso coffee SITHFAB004 Prepare and serve non-alcoholic beverages SITXWHS001 Participate in safe work practices BSBSUS201 Participate in environmentally sustainable practices SITHIND003 Use hospitality skills effectively	SITXWHS001 Participate in safe work practices BSBSUS201 Participate in environmentally sustainable practices SITXCCS003 Interact with customers SITXCOM002 Show social and cultural sensitivity SITHFAB007 Serve food and beverages SITHFAB005 Prepare and serve espresso coffee SITHFAB004 Prepare and serve non-alcoholic beverages SITHIND02 Source and use information on the hospitality industry SITHIND003 Use hospitality skills effectively

NESA Course Requirements:

- Students must attempt all clusters in the Hospitality strand.
- Students must complete a minimum of 70 hours of mandatory work placement.

An external written Higher School Certificate examination will be conducted for this course. This examination is optional. In the year they will complete the course, students will specify whether or not they choose to undertake the external written examination.

	Year 11	Year 12
Due Date	Term 3 Week 10	Term 3 Week 10
Task Type	Mid-Course Examination	Trial HSC Examination
Competencies	MEM13015 Work safely and effectively in manufacturing and engineering MEM16006 Organise and communicate information MEM11011 Undertake manual handling MEM18001 Use hand tools MEM18002 Use power tools/handheld operations MEM12024 Perform computations MEM16008 Interact with computing technology MEM07032 Use workshop machines for basic operations	MEMPE006A Undertake a basic engineering project MEMPE001A Use engineering workshop machines MEMPE002A Use Electric welding machines MEMPE004A Use fabrication equipment MEMPE005A Develop a career plan for the engineering and manufacturing industry

NESA Course Requirements:

- Students must attempt:
 - ALL compulsory units of competency
 - AND the manufacturing, engineering and related services industries induction
 - PLUS a selection of units of competency from the elective pool to a minimum value of 70 indicative hours.
- Students must complete a minimum of 70 hours of mandatory work placement.
- The learning experiences for the HSC in MEM13015 *Work safely and effectively in manufacturing and engineering* must be undertaken prior to work placement.

An external written Higher School Certificate examination will be conducted for this course. This examination is optional. In the year they will complete the course, students will specify whether or not they choose to undertake the external written examination.

VET Primary Industries (240 hours)

	Year 11	Year 12
Due Date	Term 3 Week 10	Term 3 Week 10
Task Type	Mid-Course Examination	Trial HSC Examination
Competencies	AHCWHS201 Cluster 1 Participate in workplace health and safety AHCMOM202 Cluster 7 Operate tractors AHCMOM203 Cluster 7 Operate machinery & equipment AHCBIO201 Cluster 10 Inspect & clean machinery for plant, animal & soil material AHCWRK204 Cluster 2 Work effectively in the industry AHCWRK205 Cluster 2 Participate in workplace communications AHCWRK209 Cluster 2 Participate in environmentally sustainable work practices AHCINF202 Cluster 9 Install, maintain & repair farm fencing AHCINF201 Cluster 9 Carry out basic electric fencing operations	AHCWRK201 Cluster 3 Observe and report on weather AHCCM201 Cluster 4 Apply chemicals under supervision AHCPMG201 Cluster 4 Treat weeds AHCLSK211 Livestock: Cluster 8 Provide feed for livestock AHCLSK209 Cluster 8 Monitor water supplies AHCLSK202 Livestock: Cluster 5 Care for health and welfare of livestock AHCLSK205 Cluster 5 Handle livestock using basic techniques AHCLSK206 Cluster 5 Identify and mark livestock AHCLSK204 Cluster 5 Carry out regular livestock observations

NESA Course Requirements:

- Students must attempt all clusters in the Primary Industries strand.
- Students must complete a minimum of 70 hours of mandatory work placement.

An external written Higher School Certificate examination will be conducted for this course. This examination is optional. In the year they will complete the course, students will specify whether or not they choose to undertake the external written examination.

	Year 11	Year 12
Due Date	Term 3 Week 10	Term 3 Week 10
Task Type	Mid-Course Examination	Trial HSC Examination
Competencies	HLTWHS001 Participate in workplace health and safety SISXIND006 Conduct sport, fitness and recreation events SISSSCO002 Work in community coaching role SISSSCO005 Continuously improve coaching skills and knowledge SISSSOF002 Continuously improve officiating skills and knowledge	SISSSCO003 Meet participant coaching needs BSBRK401 Identify risk and apply risk management processes SISXCAI009 Strength and Conditioning SISSSCO012 Coach sports participants up to an intermediate level HLTAID003 First Aid

NESA Course Requirements:

- Students must attempt all clusters in the Sport Coaching strand.
- Students must complete a minimum of 35 hours of mandatory work placement.

An external written Higher School Certificate examination will not be conducted for this course. All course work will be competency based.

VET Sport Coaching (240 hours)

TUMBARUMBA



HIGH SCHOOL

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PO Box 83
101 Tooma Road
TUMBARUMBA 2653

Mr and Mrs K Smith
1 First Street
SYDNEY NSW 2000

1 March 2020

Dear _____

OFFICIAL WARNING – Non-completion of a Preliminary Course

This letter is to advise that your child, _____, is in danger of not meeting the requirements for satisfactory completion of the Preliminary course in _____.

The NSW Education Standards Authority (NESA) requires schools to issue students who are in danger of not meeting course requirements with official warnings in order to give them the opportunity to correct the problem. A minimum of two course-specific warnings must be issued prior to a final non-completion of course determination being made.

This is the **first** official warning we have issued notifying you that _____ is at risk of not completing the above course.

Criteria for satisfactory completion of a course

For a student to satisfactorily complete a course, NESA requires the principal to have sufficient evidence that the student has:

- (a) followed the course developed or endorsed by NESA; and
- (b) applied themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the school; and
- (c) achieved some or all of the course outcomes.

Where it is determined that a student has not met the course completion requirements, they place themselves at risk of receiving a determination of non-completion of course requirements. This will mean that the course will not be listed on the student's Record of Achievement and may affect the student's eligibility for the Higher School Certificate. It may also mean that the student is unable to proceed to the Higher School Certificate course if they have not satisfactorily completed the Preliminary Course.

_____ is not currently meeting one or more of these requirements.

Opportunity to correct the problem

The following tasks or requirements need to be completed by _____ to correct the problem.

Task Name/Course Requirement/Course Outcome	Percentage Weighting	Date Task Initially Due	Action Required by Student	Date to be Completed by
Assessment 1	30%	29/2/2020	Complete this essay and submit	14/3/2020

Action by parent/guardian

To support _____ in meeting the course requirements, we request that you discuss this matter with them, and encourage and support them to carry out the required actions. If you have any questions about this matter, please contact _____.

Please complete the acknowledgement below and return it to the school. Please feel free to add additional comments if you wish.

Yours sincerely

Teacher

Principal

Acknowledgement of Official Warning
Please return to the school office

I have received the letter dated Sunday 1 March advising me that _____ is in danger of not meeting the course completion requirements for _____, and am aware that this is the first official warning.

I am aware that any course not satisfactorily completed will not be listed on the student's Record of Achievement and may affect the student's eligibility for the Higher School Certificate.

Parent/Guardian's signature: _____ Date: _____

Student's signature: _____ Date: _____

YEAR 12 2022 CALENDAR OF ASSESSMENT TASKS

WK	TERM 4 - 2021 5 October - 17 December	TERM 1 - 2022 28 January - 8 April	TERM 2 - 2022 26 April - 1 July	TERM 3 - 2022 18 July - 23 September
1			Biology CAFS	English Advanced English Standard
2				English Studies Geography
3				Biology
4		Geography Visual Arts		
5		Investigating Sci	Geography	
6		Business Studies English Studies Legal Studies Modern History PDHPE Work Studies (120)	Ancient History Legal Studies	Trial Exams
7	Visual Arts	Ancient History IT - Timber Visual Design Work Studies (240)	CAFS IT - Timber Modern History	Visual Design
8	English Advanced English Standard Investigating Sci Legal Studies Maths Standard 2 Maths Standard 1 PDHPE	English Advanced English Standard	Investigating Sci Work Studies	Visual Arts
9	Ancient History Business Studies CAFS English Studies IT – Timber Work Studies		Business Studies Maths Standard 2 Maths Standard 1 PDHPE	Visual Design
10	Biology Modern History	Mid-Course Exams Maths Standard 2 Maths Standard 1		